

# GRADUATE AND PROFESSIONAL STUDIES COMMITTEE

## FULL COMMITTEE

### MINUTES

*March 6, 2006*

2:00-4:30

ACC 312

#### I. Minutes from meeting of February 13, 2006

➤ **APPROVED.**

#### II. Administrative Items

➤ **APPROVED.**

#### III. Deferral Addendum

➤ **APPROVED as amended.** The MPP/MPI dual degree revision had been deferred to the panel chair; Kathy Shing raised some issues concerning double-counted requirements for discussion by the full committee; program is approved as amended. See deferral addendum for details.

#### IV. Information Items

*No information items.*

### **PANEL A: HEALTH, NATURAL SCIENCES, AND COMMUNICATION**

#### DEFERRED ITEMS:

*No deferred items.*

NEW ITEMS:

V. ANNENBERG SCHOOL FOR COMMUNICATION: COMMUNICATION  
Req. by Larry Gross

Revise a degree program: Eff. Fall 2006

**Ph.D., Communication** [64 unit program]

Add two new courses to the Media, Culture and Community and Information and Society tracks.

➤ **APPROVED.**

Includes 2 new courses:

A. COMM 660 ENTERTAINMENT AND GAMES (4)

Contemporary meaning of “entertainment”, historical and cultural developments of entertainment; entertainment as psychological process of responding to/interacting with various media. Not open to Master of Communication Management students.

- **APPROVED with comments.** This is a fascinating course potentially contributing to a new science of entertainment. It is not entirely clear to the committee why the course is not open to masters students in communication management when apparently any other graduate student in the University could take it, but it is expected the school has a perfectly rational justification for that. A jointly authored paper for publication is a noteworthy course objective. While not relevant to the approval of the course, it would be interesting to know how authorship on the final published paper will be determined, especially if the number of students in the course exceeds the journal’s permissible number of authors.

B. COMM 662 VIDEO GAMES RESEARCH (4)

History and content, motivation and selection, reception and reaction processes, and effects of video games; students conduct original research into video game usage and effects. Not open to Master of Communication Management students.

- **APPROVED with comments.** The course looks good, but it is not entirely clear how it differs conceptually from COMM 660 above, other than being specific to video games. It would be helpful if the proposers would explain how these courses are not largely redundant. Also it is recommended that the program share plans with the relevant unit in the School of Engineering. Joe Sullivan at ISI would probably be the primary contact. This is a friendly suggestion to make sure that ANSC is aware of the creative work in games and teaching students to develop interactive games in engineering. Productive collaboration might develop out of this communication.

VI. LEONARD DAVIS SCHOOL OF GERONTOLOGY and MARSHALL SCHOOL  
OF BUSINESS Req. by Elizabeth Zelinski and John Walsh

Revise a degree program: Eff. Fall 2006

**Online Master of Long Term Care Administration** [28 unit program]

Replace IOM 585 with new course FBE 587 (deferred by Panel D at the February GPSC mtg.) as a requirement.

- **APPROVED.** FBE 587 is approved.

VII. KECK SCHOOL OF MEDICINE

Req. by Alicia McDonough

Revise a degree program:

Eff. Fall 2006

**Ph.D., Systems Biology and Disease** [60 unit program]

Replace PHBI 562 with new INTD 572 and INTD 573 as required courses.

- **APPROVED.** The committee found this an interesting concept of how to build interdisciplinary programs.

Includes 2 new courses:

A. INTD 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)

Mammalian organ systems operation during health, and pathophysiologic analysis of related diseases with focus on muscle, respiratory, cardiovascular and renal systems. Faculty from basic and clinical sciences. Open to graduate students in biomedical science only. Corequisite: INTD 531 recommended preparation: undergraduate degree in a biological science.

ALSO: BIOC 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

BIOC 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

CNB 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

MICB 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

MPTX 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

PATH 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

PM 572 SYSTEMS PHYSIOLOGY AND DISEASE I (4, Fa)  
(Enroll in INTD 572)

**NOTE:** INTD 572 will also replace PHBI 562 in the **M.S., Nurse Anesthesia** program. (See attached catalogue copy.)

- **APPROVED.**

- B. INTD 573 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
Mammalian organ systems operation during health, and pathophysiologic analysis of related diseases with focus on neuroscience, immunology, metabolism, endocrine, reproduction, GI and liver. Faculty from basic and clinical sciences. Open to graduate students in biomedical science only. Corequisite: INTD 531; recommended preparation: undergraduate degree in a biological science.

ALSO: BIOC 574 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
(Enroll in INTD 573) (**note: BIOC 573 is already in use**)

CNB 573 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
(Enroll in INTD 573)

MICB 573 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
(Enroll in INTD 573)

MPTX 573 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
(Enroll in INTD 573)

PATH 573 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
(Enroll in INTD 573)

PM 573 SYSTEMS PHYSIOLOGY AND DISEASE II (4, Sp)  
(Enroll in INTD 573)

➤ **APPROVED.**

VIII. KECK SCHOOL OF MEDICINE: PREVENTIVE MEDICINE      Req. by Ronald Ross

Add a new track to a degree program:

Eff. Fall 2006

**Master of Public Health [Global Health Leadership track] [43-47 unit program]**

- **APPROVED, with two abstentions** from a faculty member and a student from the department. Comment: The new track is a timely addition to the program. The rationale and courses are clearly presented. **Note:** The range of units has to do with the number of internship/practicum units required; mid-career professionals are held to fewer practicum units.

Includes 5 new courses:

- A. PM 509 COMPARATIVE HEALTH CARE SYSTEMS (4, Fa)  
Macro-level analysis of the structure and delivery of health care services around the world, including an examination and comparison of health system performance.

- **APPROVED, with two abstentions** from a faculty member and a student from the department. with a notation to the program that it is the committee's understanding that the reading list will be expanded.

- B. PM 565 EMERGING TRENDS IN GLOBAL HEALTH: A PUBLIC HEALTH SEMINAR (4, Sp)  
Current public health issues and research topics relating to 21st century challenges and threats. Lessons learned and best practices to strengthen public health systems and enhance public health readiness and preparedness.
- **APPROVED, with two abstentions** from a faculty member and a student from the department with a notation to the program that it is the committee's understanding that the reading list will be expanded. PPD representative (Elizabeth Graddy) signed with no reservations.
- C. PM 566 PUBLIC HEALTH IN CHINA: A SYSTEM AND COUNTRY IN TRANSITION (4, Fa)  
Scientific, political, economic, social, and historical influences affecting Chinese public health policy and practice. Prerequisite: PM 501, PM 510; recommended preparation: PM 512.
- **APPROVED, with two abstentions** from a faculty member and a student from the department with a notation to the program that it is the committee's understanding that the reading list will be expanded. **Note:** This course was pilot tested as a 599 in the spring of 2005, as was the associated practicum/independent study option
- D. PM 567 FLOODS, QUAKES AND HUMAN FOLLY: AN INTERDISCIPLINARY APPROACH TO DISASTER STUDY (4, Sp)  
Definition and chronology of natural and man-made disasters and their effects on the global community. Structure and organization of disaster management systems and the role of humanitarian organizations. Recommended preparation: PM 501, PM 512.
- **APPROVED, with two abstentions** from a faculty member and a student from the department with a comment for consideration by the program that they might want to consider a greater public policy emphasis. **Note:** This course is currently being taught as a 599.
- E. PM 568 ETHICAL ISSUES IN INTERNATIONAL HEALTH RESEARCH: PROMOTION AND INTERVENTION (4, Fa)  
Ethical principles in the distribution of health resources, the conduct of global public health research, and the implementation of public health initiatives and practices across different nations, cultures, religions. Recommended preparation: PM 501.
- **APPROVED, with two abstentions** from a faculty member and a student from the department.

**PANEL B: SOCIAL SCIENCES, HUMANITIES, INTERNATIONAL RELATIONS, AND LAW**

DEFERRED ITEMS:

*No deferred items.*

NEW ITEMS:

IX. LAS: AMERICAN STUDIES AND ETHNICITY Req. by Ruth Wilson Gilmore

A. Revise a degree program: Eff. Fall 2006

**M.A., American Studies and Ethnicity [30 unit program]**

Clarify the conditions under which students may obtain the M.A.; reduce the complexity of obtaining the M.A. and bring the requirements in line Graduate School and LAS norms.

➤ **APPROVED.**

B. Add a new course: Eff. Fall 2006

**AMST 572 QUANTITATIVE METHODS FOR A DIVERSE SOCIETY (4, FaSp)**

Diversity and empirical social research; conceptualization, design and measurement; conducting, analyzing and evaluating surveys and experiments; focus on obstacles in the empirical study of diversity.

➤ **APPROVED.**

X. LAS: ENGLISH Req. by Joseph A. Boone

Add 2 new courses: Eff. Fall 2006

A. ENGL 700 THEORIES AND PRACTICES OF PROFESSIONAL DEVELOPMENT I (2, FaSp)

A structured environment in which to craft a research project, write a dissertation prospectus, and define areas of professional expertise. Prerequisite: passage of Screening Exam. Graded CR/NC.

➤ **APPROVED with one abstention** from a faculty member from the department.

B. ENGL 701 THEORIES AND PRACTICES OF PROFESSIONAL DEVELOPMENT II (2, Fa)

This two-credit course helps ABD students craft their professional identities and placement materials as they make the transition from graduate school to their academic position. Graded CR/NC.

*Attachment: Cover memo from Joseph Boone to Jennifer Wolch*

➤ **APPROVED with one abstention** from a faculty member from the department.

XI. GOULD SCHOOL OF LAW

Req. by Scott Altman

Add a new dual degree:

Eff. Fall 2006

**Juris Doctor/Master of Laws**

The J.D. is earned in 2 years at USC; the LL.M. is earned in the third year at the London School of Economics.

*Attachment: Cover memo from Deborah Call to Elizabeth Garrett*

- **APPROVED, with one member voting to deny.** Before the meeting, Ken Servis asked how the students were going to enroll in the third year at USC but attend the LSE. According to Edwenna Werner, assistant dean and university articulation officer, JD students can transfer in as many as 30 units from another institution to their JD program here. The LLM from the LSE is 24 units, so it does not exceed the maximum. Students would complete 68 units at USC in their first two years. There is a precedent with Annenberg, where there is a dual master's degree with LSE. LSE students will come here as well. If something goes wrong in London the student would presumably transfer in toward his/her JD any LLM units completed at LSE. Committee members noted that there are JD/LLM programs at other institutions requiring 3 years for the JD and one more for the LLM.

XII. THORNTON SCHOOL OF MUSIC

Req. by Giulio Ongaro

A. Revise 10 degree programs:

Eff. Fall 2006

**M.M., Performance (Flute), (Oboe), (Clarinet), (Bassoon), (Saxophone), (French Horn), (Trumpet), (Trombone), (Tuba), (Percussion) [30 unit programs]**  
Replace 4 unit large ensemble requirement with 4 units of MUEN 523.

- **APPROVED with one abstention** from a faculty member from the School of Music.

B. Revise a degree program:

Eff. Fall 2006

**D.M.A., Choral Music [65 unit program]**  
Exempt Choral Music doctoral students from the common D.M.A. requirement of MUCD 441.

- **APPROVED with one abstention** from a faculty member from the School of Music.

C. Add a new course:

Eff. Fall 2006

**MUCO 521 COMPOSITION FOR NON-MAJORS III (1-2, max 8, FaSpSm)**  
Individual instruction in composition. Not open to graduate students in composition. Prerequisite: submission of portfolio of musical compositions.

- **APPROVED with one abstention** from a faculty member from the School of Music.

**PANEL C: PHYSICAL SCIENCES, ENGINEERING, FINE ARTS and CINEMA-TELEVISION**

DEFERRED ITEMS:

XIII. CINEMA-TELEVISION: FILM AND TELEVISION PRODUCTION

Add a new course:

CTPR 522 REALITY TELEVISION SURVEY (2, FaSp)

A comprehensive overview of the world of reality television; each student will develop and pitch an original reality-based program. Prerequisite: CTPR 508.

- **1/9/06 GPSC MEETING: DEFERRED TO PANEL.** Additional information on content and instructor needed. This new course will expose students to a new genre of television that may have impact on career choices. The course will be taught by adjunct faculty who are not identified but are in the television industry associated with this type of programming. From the syllabus this seems to be largely an experiential course discussing critical topics in the area. It is not completely clear what content will be central to the course learning outcomes. The body of knowledge to be mastered and the literature supporting that knowledge is not well defined.
- **2/13/06 GPSC MEETING: DEFERRED.** A response was received from department, but not in time to include for discussion at today's meeting.
- **APPROVED.**

XIV. LAS: EARTH SCIENCES

Req. by Thomas Henyey

Revise a course:

Eff. Fall 2006

NEW: GEOL 609ab GEOPHYSICS SEMINAR (3-1, max 3, FaSp)

Current theoretical and observational research on earthquake physics, fault mechanics, deformation of the lithosphere, and mantle dynamics. Seminar 1 hour, field trip.

OLD: GEOL 609 SEMINAR IN EARTHQUAKE PHYSICS (2, max 6)

Current research on the physics governing earthquakes and faults, including results from continuum and fracture mechanics, statistical physics, lab experiments, and seismological observations.

- **12/12/05 GPSC MEETING: DEFERRED TO PANEL,** pending receipt of a revised submission. This course has a particularly topical theme that is presented by a series of lectures from outstanding individuals in the field, which should prove quite interesting for the students. However, this is a rather confusing submission. A previous 2-unit seminar series that could be taken 3 times, is now being changed to a seminar that is for 3 units and another for 1 unit that can be taken 3 times. It is not clear how a one-hour per week seminar can be translated into a 3-unit course and the rationale provided in the #301 form is not convincing. There is also some discussion about a "reduced GS II version" that is not clear but appears to suggest that some students might not complete the same work as other students in the course. The rationale for the requested change and the specific details of student enrollment and course organization are required.
- **1/9/06 GPSC MEETING: DEFERRED.** No response was received in time to include in the packets.
- **2/13/06 GPSC MEETING: DEFERRED.** No response from department.
- **DENIED** due to the lack of response from the department.

XV. VITERBI SCHOOL OF ENGINEERING: DANIEL J. EPSTEIN DEPARTMENT OF  
INDUSTRIAL AND SYSTEMS ENGINEERING Req. by James E. Moore, II

Revise a course:

Eff. Fall 2006

NEW: ISE 575 TOPICS IN ENGINEERING APPROACHES TO MUSIC COGNITION (3, max 6)

Computational research in music cognition, including computational methods for music analysis, such as the abstracting and extracting of pitch and time structures. Computational research in expressive performance, the manipulation of parameters (e.g., tempo, loudness, articulation) to focus attention, facilitate parsing, and create emotional affect. Open to graduate engineering students only. Recommended preparation: programming experience (C++ or Java), basic signal processing and music theory.

ALSO: CSCI 675 TOPICS IN ENGINEERING APPROACHES TO MUSIC COGNITION (3, max 6)  
(Enroll in ISE 575.)

EE 675 TOPICS IN ENGINEERING APPROACHES TO MUSIC COGNITION (3, max 6)  
(Enroll in ISE 575.)

PSYC 574 TOPICS IN ENGINEERING APPROACHES TO MUSIC COGNITION (3, max 6)  
(Enroll in ISE 575.)

OLD: ISE 575 ENGINEERING APPROACHES TO MUSIC PERCEPTION AND COGNITION (3)

Survey of computational research in music perception and cognition. Topics include: induction of pitch and time structures, pattern and style recognition, expression synthesis, analysis and interpretation. Open to students with graduate standing in engineering. Recommended preparation: programming experience (C/C++ or Java).

ALSO: EE 675 ENGINEERING APPROACHES TO MUSIC PERCEPTION AND COGNITION (3)  
(Enroll in ISE 575.)

- **2/13/06 GPSC MEETING: DEFERRED TO PANEL.** The committee recommends making this a 3, max 6 unit course, not an 'ab' course, and to make the title more broad so that the department can offer more variety. The rationale for this request is not well described, so the increased content in 2 courses versus the original single course isn't clear.
- **APPROVED** as a 3, max 6 unit course instead of an 'ab' course, as originally proposed. The Psychology department asks that '574' be used to cross-list the course in that department, because '575' is already in use. A response concerning the title, making it a repeatable course instead of an 'ab' course, and an expanded rationale, was provided to committee members for discussion. Elaine Chew, who developed the syllabi, attended the meeting; she indicated the material is not repeated from offering to offering. Some of the cross-listed departments objected to some of their students getting credit toward their degree programs for three semesters of the course. The committee suggests that the departments that object to a greater number of units could revise their programs to only accept a limited number of units of this course. The 'ab' format that was proposed would be a disservice to students who take the 'b' section before the 'a' because they would not get credit for the 'a' section. It is approved as 3, max 6 rather than the 3, max 9 that Prof. Chew proposed to the Engineering Curriculum Committee because only two sample syllabi were provided.

NEW ITEMS:

XVI. CINEMA-TELEVISION: INTERACTIVE MEDIA DIVISION

Req. by Scott S. Fisher

Revise a degree program:

Eff. Fall 2006

**M.F.A., Interactive Media** [56 unit program]

Add a thesis option.

- **APPROVED.** This request is to add more options for the capstone experience in the MFA. The only change is to add a new possible capstone option. No increase in requirements. This change should benefit both students and the program.

Includes a new course:

CTIN 594ab MASTER'S THESIS (2-2-0, FaSp)

Credit on acceptance of thesis. Graded IP/CR/NC. Open to M.F.A., Interactive Media majors only. Prerequisite: CTIN 548.

- **APPROVED.** This request is to add the course designations to include the Thesis option as the capstone experience options for the MFA to include a masters thesis. This is a standard 594 option.

XVII. CINEMA-TELEVISION: WRITING FOR SCREEN AND TELEVISION

Req. by Howard A. Rodman

Revise a degree program:

Eff. Fall 2006

**M.F.A., Writing for Screen and Television** [44 unit program]

Change requirements from CTWR 434 and CTWR 437 or CTWR 421 to CTWR 421 or CTWR 434; move CTWR 437 to list of electives; move CTPR 575 from requirements to electives. In addition to the current list of CTCS electives, add list of Cinema-Television electives and list of CTWR electives.

- **APPROVED.** The requested changes will decrease the number of specific courses required for all students and increase the number of possible elective courses. There is no change in total units. This request will increase the flexibility in the courses that can be used for the degree and allow students to concentrate on their areas of greatest interest. This should benefit both the students and the program.

**PANEL D: BUSINESS, POLICY, PLANNING AND DEVELOPMENT, and EDUCATION**

DEFERRED ITEMS:

XVIII. VITERBI SCHOOL OF ENGINEERING: INDUSTRIAL AND SYSTEMS ENGINEERING  
and MARSHALL SCHOOL OF BUSINESS                      Req. by Stan Settles & Ravi Kumar

Add a new dual degree:

Eff. Fall 2006

**M.S., Systems Architecture and Engineering/Master of Business Administration [66 unit program]**

- **2/13/06 GPSC MEETING: DEFERRED TO PANEL.** The proposed dual degree program appears to expect that more than the 12-unit maximum for a degree program at or above 48 units would be double-counted. The proposal is to count 18 units of the 30-unit MS in SAE and 48 units of the 63-unit MBA. The university policy limits double-counting as follows: four for programs requiring 24-32 units; and twelve in programs requiring 41 or more units. It is not clear why the excessive double counting in the MS SAE program (12 units) should be approved. The other dual degrees with the MBA use 48 units of the 62, and the other ISE MS/MBA is designed that same way. The panel is also concerned about the small number of SAE and related units in the MS part of the program; it seems it is only 9 units. The panel recommends either increasing the number of required units or restricting the Engineering electives to Systems Architecture and Engineering electives. Representatives from the ISE department and from the Business School are to be invited to attend the March GPSC meeting to explain the rationale.
  
- **DENIED after discussion at the meeting.** Department representatives attended: Stan Settles, Evelyn Felina from ISE and Susan Hunt from Business. Some of the existing dual degree programs do not follow the university policy because they were approved when the MBA required fewer units and were not adjusted when it was increased. If the guidelines were strictly followed 51 units from the MBA would be counted and 26 from the MS SAE, equaling 77 units. If the program were approved with 48 instead of 51 units the total number of units would be 75 instead. The representative from Business presented the arguments that the 48 units could be completed in three semesters, whereas 51 could not, and that most dual degree programs involving the MBA currently require 48 units. The committee was amenable to this adjustment (i.e., counting 48 MBA units toward the dual degree program). The ISE representatives made the argument that the proposed dual degree program was patterned after the existing MBA/MS ISE program. The argument was not persuasive to the committee, since the MBA/MSISE program was approved many years ago. The committee did not agree to increasing the number of double-counted units in the MS program. Both departments assert that to have one dual degree program (the proposed program) that differs from the existing ones ((e.g. the MBA/MSISE) seems inconsistent. But the committee responds that if one can do both degrees for such a greatly reduced number of units perhaps the degrees are not different enough to be separate degrees. The departments are invited to resubmit their request with a greater number of MS units.

XIX. MARSHALL SCHOOL OF BUSINESS: FINANCE AND BUSINESS ECONOMICS

Req. by Ayse Imrohoroglu

Add a new course:

Eff. Fall 2006

FBE 587 LEGAL AND REGULATORY ENVIRONMENT OF LONG TERM CARE (4, Fa)

Comprehensive overview of substantive business law topics and issues as they affect the long term care industry.  
(Duplicates credit in FBE 557, FBE 558.)

- **2/13/06 GPSC MEETING: DEFERRED TO PANEL.** The proposed new course will be a requirement for the online Master's Long Term Care Administration program, replacing an existing course. The committee asks that the Law School be asked to sign off on the course. Also, since the proposed course is a requirement for a degree program, catalogue copy must be submitted. The committee wonders if an alternative textbook or a course reader will be included, as 'The Legal Environment of Business and Online Commerce' seems to lack relevance to long term care.
- **APPROVED with one voting to DENY.** The department responded to the committee's concerns by email, which was provided for consideration. Also, the catalogue copy for the Master's in Long-Term Care Administration program is attached to the request to revise the program, on the agenda under Panel A. The department said they consider the textbook to be sufficient, despite the committee's concerns.

NEW ITEMS:

*No new items.*

**Members present**

Lilia Espinoza (*student*)  
Frances M. Fitzgerald (*support staff*)  
Chrislynn Freed (*chair*)  
Sandra Howell  
C. Anderson Johnson  
Carla Kaplan  
Julena Lind (*ex-officio*)  
James Ragan  
Katherine Shing  
Charles Shuler  
John Silvester (*ex-officio*)  
Bryan R. Simms  
Barbara Solomon  
Joshua Watson (*student*)

**Members absent**

Ronald Alkana  
Estela Bensimon  
Hans Bozler  
Judith Garner  
Elizabeth Garrett (*ex-officio*)  
Edward Maby  
Franklin R. Manis  
Jean Morrison (*ex-officio*)  
Kenneth L. Servis (*ex-officio*)  
Jennifer Wolch (*ex-officio*)

**Guests**

Elaine Chew, Engineering  
Evelyn Felina, ISE  
Susan Hunt, Business  
Stan Settles, SAE/ISE

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Chrislynn Freed, Chair  
Graduate and Professional Studies Committee

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Date