

UNIVERSITY COMMITTEE ON CURRICULUM (UCOC)

MINUTES

May 5, 2021

2:00-3:30 pm

****Zoom Meeting****

I. UCOC April 2021 MINUTES

- Attachment: *UCOC April 2021 Minutes*

➔ **APPROVED**

II. NEW BUSINESS

A. Bovard College

DISCUSSED Several UCOC members reported on discussions about Bovard College master's programs that were taking place around campus, including within academic units and the Academic Senate. These discussions centered on questions related to academic rigor, faculty composition, appropriateness of content, and the status of Bovard College's participation in shared governance. Donna Garcia, Director of Academic Affairs, noted that the Human Resource Management program, Bovard's inaugural master's program, was due for UCAR review, adding that UCAR conducts a data-driven evaluation to determine the success of a program more than review of a program's curriculum, at least at the master's level. After discussion, and given that existing Bovard programs had been approved by UCOC, Chair Chi Mak encouraged concerned parties to continue engaging with the Academic Senate and the Provost's Office to work toward a resolution. He also argued, strictly within the context of curriculum, UCOC should consider inviting Bovard College to have a conversation about their programs' composition if/when another master's is proposed and to provide an update regarding their academic success.

III. OLD BUSINESS

A. Anticipating and Addressing the Issue of Undergraduate Online Instruction (Continued from previous discussions regarding online curriculum)

DISCUSSED APRIL 2021 [...] Chair Chi Mak asked the committee to continue thinking about the language for the new course proposal form and send any additional recommended edits by email.

- Attachment: *Proposed Modality Question on Curriculum Form_v2*

➔ **APPROVED**, with discussion and revision, as follows:

What is the Course Modality? (*Allows only one selection*)

- The course content and delivery are designed for in-person instruction.
- The course content and delivery are designed for remote instruction.
- The course content and delivery are designed for either in-person instruction or remote instruction.
- The course content and delivery are blended by design.

1) Describe the instructional and delivery modality of the course.

2) How has the choice of delivery modality been integrated into the design of this course and how does it facilitate the pedagogy of the course to engage students and enhance learning outcomes (if applicable)?

3) If the course is offered in more than one modality, how are the modalities integrated to enhance the student learning experience?

UPDATE FOLLOWING MAY 2021 MEETING UCOC's proposed addition to the new course proposal form was vetted and approved by Vice Provost Stott in consultation with Executive Vice Provost Graddy. The new course proposal form was updated Summer 2021.

IV. INFORMATION ITEMS

A. GE Memos

- *Attachment: UCOC GE Memo 4-9-21*

B. Scheduled Special Topics Report

- *Attachment: April 2021-May 2021 Special Topics*

Members Present

Diane Badame
Matt Bemis (Assoc. Registrar)
Steven Bucher
Megan Chan (Financial Aid)
John DeMartini (Support Staff)
Donna Garcia
Judy Garner
Lawrence Green
Brian Head
Chi Mak (Chair)
Danielle Mihram
Robin Romans
Geoffrey Shiflett

Members Absent

Guests